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Nova Southeastern University Edited Works

(All completed, approved dissertations)

2018

- Ewart-Nelson, A. (2018). *Factors impacting completion of registered nurse to Bachelor of Science in Nursing programs within the South East Regional Health Authority in Jamaica*. Doctoral dissertation, Fischler College of Education, NSU.
- Hill, S. (2018). *A qualitative case study on faculty perceptions of quality interaction with African American male students in a community college setting*. Doctoral dissertation, Fischler College of Education, NSU.
- Thompson, M. (2018). *A mixed methods evaluation of a technology-rich environment*. Doctoral dissertation, Fischler College of Education, NSU.

2017

- Baldwin, C. (2017). *An exploratory case study to improve critical thinking in beginning nursing students*. Doctoral dissertation, Fischler College of Education, NSU.
- Barlow, L. (2017). *An exploration of preferred practices in communication utilized by clinicians in establishing therapeutic relationships with patients*. Doctoral dissertation, Fischler College of Education, NSU.
- Bazzell-Oliver, S. (2017). *A qualitative study of educators who were teen parents and their perceptions of the support received from their educational settings, families, and communities*. Doctoral dissertation, Fischler College of Education, NSU.
- Collins, G. D. (2017). *Examining graduate students' perceived information overload factors within selected blended online graduate courses in a large U.S. university*. Doctoral dissertation, Fischler College of Education, NSU.
- Davis, C. Y. (2017). *All students are not equal: A case study of geometry teachers' instructional strategies when trained in multiple-intelligence-based practices in secondary classrooms*. Doctoral dissertation, Fischler College of Education, NSU.
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- Frater-Clarke, J. (2017). *The impact on academia of the nurse faculty shortage: A phenomenological qualitative study*. Doctoral dissertation, Fischler College of Education, NSU.
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- Shook, A. (2013). *A correlation between the emotional intelligence and conflict-management styles of pastors*. Doctoral dissertation, Fischler School of Education, NSU. **Nominated for Dissertation of Distinction Award**
- Williams, R. (2013). *Student retention and online classes: A Delphi study of higher education professionals*. Doctoral dissertation, Fischler School of Education, NSU.

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- Hayes, F. N. (2012). *Implementing a student response system to increase mathematics achievement in ninth-grade students*. Doctoral dissertation, Fischler School of Education, NSU.
- Holloway, K. (2012). *The effects of traditionally and alternatively certified high school teachers on reading achievement of students with learning disabilities*. Doctoral dissertation, Fischler School of Education, NSU.
- Howell, E. (2012). *Implementing a cultural component to increase English-language proficiency at an international college*. Doctoral dissertation, Fischler School of Education, NSU.
- Kizer, D. (2012). *Impact of best-practices management of volunteers on volunteer satisfaction in a church setting*. Doctoral dissertation, Fischler School of Education, NSU.
- LaCour, S. (2012). *Evaluation of a professional learning community and technology initiative at a middle school to support data-based decision making*. Doctoral dissertation, Fischler School of Education, NSU.
- Larson, B. (2012). *Campus leadership's influence in implementing a community college's sustainability goals: A case study*. Doctoral dissertation, Fischler School of Education, NSU.
- Narvell, R. (2012). *Communicating through technology: Are the needs of the school and home being met?* Doctoral dissertation, Fischler School of Education, NSU.
- Quist, F. (2012). *Training and evaluating teachers to implement best practices in community-based instruction*. Doctoral dissertation, Fischler School of Education, NSU.
- Roggie, K. (2012). *Effects of teacher training on implementation of research-based, reading-comprehension strategies with students with autism*. Doctoral dissertation, Fischler School of Education, NSU.
- Soileau, P. (2012). *The impact of colored overlay use on the reading fluency and reading comprehension of elementary students identified with Irlen syndrome*. Doctoral dissertation, Fischler School of Education, NSU.
- Towell, L. (2012). *Factors that affect instructors' intent to use online, on-demand lecture capture*. Doctoral dissertation, Fischler School of Education, NSU.
- Tucker, Y. (2012). *The effectiveness of a ninth-grade mentorship program for increasing reading comprehension*. Doctoral dissertation, Fischler School of Education, NSU.
- Willisson, J. (2012). *Identifying criteria for computer-simulated games in training programs on information-security awareness*. Doctoral dissertation, Fischler School of Education, NSU.

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- Bennett, J. (2011). *Evaluation of a five-tiered, response-to-intervention reading program for elementary students*. Doctoral dissertation, Fischler School of Education, NSU.
- Breithaupt, D. (2011). *Examining the impact of general-education teachers' training, understandings, and perceptions on learning outcomes for included students with autism*. Doctoral dissertation, Fischler School of Education, NSU.
- Broadnax, L. H. (2011). *Evaluation of a teacher-collaboration program in early-childhood education*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cockrell, G. (2011). *The impact of the Junior Undiscovered Math Prodigies (JUMP) math curriculum on fourth- and fifth-grade students*. Doctoral dissertation, Fischler School of Education, NSU.
- Cooper, B. C. (2011). *Evaluating the impact of a computer-assisted instruction program on ninth-grade mathematics achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Delneky, A. (2011). *Evaluation of a statewide, academic-library group's organizational structure*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Edwards-Bido, P. (2011). *An evaluation of an emergency-preparedness training program for Medical Reserve Corps volunteers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Felker, D. (2011). *Effects of power writing on student performance at an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Fodor, C. (2011). *Comparing instructional strategies and students' math performance*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Frost, J. (2011). *A study of stakeholders' perceptions of Florida's foreclosure process with emphasis on mediation*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- German, M. (2011). *The impact of picture journals on kindergarten students' vocabulary knowledge*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Heineman, B. (2011). *Effects of blended-model training on technostress in new teachers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Humphrey, C. (2011). *The effectiveness of a school-based mentoring program in decreasing the dropout rate of pregnant and parenting students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kapela, J. (2011). *Identifying the benefits to business for sponsoring community-leadership programs*. Doctoral dissertation, Fischler School of Education, NSU.
- Knight, D. (2011). *An evaluation of a middle school peer-mediation program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Knight, S. (2011). *Examining reading readiness of preschool students based on kindergarten assessments*. Doctoral dissertation, Fischler School of Education, NSU.
- McKnight, B. (2011). *The perceived effects of elementary school consolidation on school climate*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Meadors, L. (2011). *The impact of multimedia as an instructional-design strategy in an online, computer-lab class*. Doctoral dissertation, Fischler School of Education and Human Services, NSU. **Winner: Dissertation of the Year**
- Morris, I. (2011). *Impact of a professional learning community on teacher collaboration, teaching practice, and student achievement*. Doctoral dissertation, Fischler School of Education, NSU.
- Moskowitz, C. (2011). *Development, implementation, and evaluation of a supervisor-communication program on employee engagement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Pratt, C. (2011). *Enhancing language proficiency in an elementary school's foreign language program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Rodriguez, A. (2011). *A comparison of two models, Markov chain and linear regression, to forecast Master of Education student enrollment*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Snyder, M. (2011). *An evaluative study of the academic achievement of homeschooled students versus traditionally schooled students attending a Catholic university*. Doctoral dissertation, Fischler School of Education, NSU. **Winner: Dissertation of Distinction Award**
- Stork, M. (2011). *Determining the effectiveness of a culturally customized school website*. Doctoral dissertation, Fischler School of Education, NSU.

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- Butler, A. (2010). *Using computer-assisted instruction to increase the mathematics scores of ethnic-minority middle school students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Carr, J. (2010). *The effectiveness of mentoring programs for women law-enforcement executive candidates*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Chandiramani, M. (2010). *Implications of professional-development practices for struggling readers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Chatman, J. (2010). *The impact of SuccessMaker on the reading achievement of African American, male elementary students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cornish, L. (2010). *An assessment of a test-tutorial project for paraprofessionals in an urban school district*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hershenhart, L. (2010). *Program evaluation of a sixth-grade technology course*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Krone, J. (2010). *The effect of inclusion training on middle school teachers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Molyneaux, C. S. (2010). *Evaluation of a nonprofit organization's performance: Using the Standards for Excellence*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Nelson, H. (2010). *The implementation of writing strategies to enhance the mathematics proficiency rate of seventh graders*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Shaw, J. (2010). *The effects of alternative education on the behaviors of at-risk students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Wright, R. (2010). *Impact of a web-based reading program on sixth-grade English language learners*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

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- Alfonso, C. (2009). *Improving the reading fluency of intermediate students through a self-efficacy intervention*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Anderson, K. A. (2009). *Attitudes and perceptions that influence young people to join the United States military services*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Arencibia, G. (2009). *Using ongoing progress monitoring to improve instructional practices of English language learners' teachers to increase student reading achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Bishop, C. (2009). *A comparison of the perceived computer self-efficacy and actual technological skill of urban adolescents*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cobb, A. (2009). *Improving African American student achievement in reading with computer-assisted instruction and cooperative learning*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cranford, K. (2009). *Program evaluation of the implementation of literature circles in an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cruz, C. (2009). *The effects of multiple intelligences and learning styles in adult-education programs*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Elhindi, M. (2009). *Proposal design and development of an identity management system: The Minnesota State Colleges and Universities case study*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Fantroy-Ford, F. (2009). *Implementing professional development to enhance performance of substitute teachers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hauenstein, D. R. (2009). *Development of strategic fund-raising theory for small, 2-year public colleges*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hill, R. W. (2009). *The relationship of vision and organizational commitment in local churches*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Jones, C. (2009). *The impact of a character-education program on ninth-grade discipline in an inner-city high school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kettering, P. (2009). *The impact of a service-learning model on the philanthropic attributes of charitable responsibility and civic activity*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Makins, P. (2009). *The effect of direct instruction on reading comprehension and decoding skills of special-needs students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Martinez, M. (2009). *The effects of bilingual reading instruction on reading achievement of third-grade students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Medley, P. (2009). *Evaluation of flexible scheduling at an elementary school library media center*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Mendez, A. M. (2009). *Positive behavioral strategies training for bus drivers and aides to manage emotional outbursts of children with special needs*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Pagel, C. (2009). *Development and evaluation of a conflict-mitigation design*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Rodriguez, A. (2009). *The impact of Critical Friends Groups on special-education teacher morale*. Doctoral dissertation, Fischler School of Education and Human Services, NSU. **Winner: Outstanding Dissertation Award**
- Wade, J. (2009). *Evaluation of the manpower, personnel, and training process in Marine Corps Systems Command*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Williams, M. (2009). *Direct-instruction strategies in reading comprehension for struggling ninth-grade readers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

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- Bundukamara, C. (2008). *Evaluation of African American HIV-prevention barriers, content, and delivery methods*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Carbonell, A. (2008). *The impact of help center workforce competency on service effectiveness: The National Systems for Geospatial-Intelligence (NSG) case study*. Doctoral dissertation proposal, Graduate School of Computer and Information Sciences, NSU.
- Chester, D. (2008). *The impact of technology mentors on effective technology integration into the elementary classroom*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cranford, J. (2008). *Implementation of differentiated instruction in a private middle school: A case study*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hechevarria, Z. (2008). *An evaluation of progressive relaxation on anxiety of severely emotionally disturbed students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Heltsley, W. (2008). *Development of an action plan to enhance construction-industry, continuing-education programs with a plan for implementation and evaluation*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hunter, Y. M. (2008). *Evaluation of the Math Boost program: Addressing math readiness in a southern, urban middle school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Jiles, K. (2008). *Conflict resolution and social skills: Teaching replacement behaviors for antisocial behaviors*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Jones, M. (2008). *Evaluation of the effectiveness of a competency-based tool for self-evaluation of supervisory skills for speech-language pathology supervisors*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kingra, C. (2008). *Evaluation of the stress support program for front-line police officers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- McMurrer-Shank, M. (2008). *Evaluation of Rachel's Challenge, a bully-prevention school-assembly and training program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Pinkston-McDuffie, J. (2008). *Evaluation of college freshman Student-Success Curriculum, completion rates, and faculty perceptions*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Ridings, S. (2008). *Evaluating the components of the balanced-literacy model for improving reading achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Riera, L. (2008). *Development of an academic intervention program to reduce student failure rates*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Selitto, J. (2008). *Development of an assessment guide for professors of nonnative student writers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Storm, J. (2008). *Evaluation of the Future Educators Association: Exposing precollegiate students to careers in urban education*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Stuard, T. (2008). *Academic growth of homogeneously grouped elementary students of differentiated skill levels*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Tucker, M. (2008). *Evaluation of a preschool program designed to improve readiness skills and reduce the achievement gap*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Urban, K. (2008). *An evaluation of persistence-risk identification processes at a technical college*. Doctoral dissertation, Fischler School of Education and Human Services, NSU. **Winner: Outstanding Dissertation Award**
- Weiss, M. (2008). *Increasing oral and expressive language skills in language-delayed preschool students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Yaffa, L. (2008). *Evaluation of a community organization serving children and adolescents in Jamaica*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

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- Aleman, J. (2007). *Improving high school student achievement through counseling and increased parental involvement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Burnell, P. (2007). *Improving academic skills in middle school science using differentiated instruction*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Charleston, B. (2007). *Using research-based instructional strategies to improve student achievement in mathematics*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cole, G. (2007). *Design, implementation, and evaluation of a scenario-based ethics training program for nonprofit organizations*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Collins, L. (2007). *Evaluating a career academy high school for rigor, relevance, and relationships*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Conn, S. (2007). *A methodology for the design and development of an extensible electronic learning (e-learning) network at the Regis University School for Professional Studies*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Cross, A. (2007). *A program to improve writing among Grade 4 students in Jamaica*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Daniely, J. (2007). *Preparing eighth-grade students for algebra in the ninth grade*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Davidson, R. (2007). *Leveling the playing field for parents: Understanding the Individual Education Plan*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Gober, G. (2007). *Evaluation of the Alabama Mathematics, Science, and Technology Initiative in middle school grades*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hill, J. (2007). *Development and comprehensive implementation of an online course evaluation program for criminal justice courses*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hunt-Harris, M. (2007). *The effectiveness of a conflict resolution program in reducing disciplinary actions and violence in an elementary school setting*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Keshock-Knight, K. (2007). *Facilitation of intervention assistance teams for elementary school learners most at risk*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Le Blanc, R. (2007). *Procedures to enhance faculty usage of technology at a small community college*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lee, M. (2007). *Improving reading fluency skills of second-grade students within a rural elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lindemann, S. (2007). *Evaluation of the effectiveness of the Accelerated Reader software implementation*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lopez, M. I. (2007). *Promoting teacher attendance using in-house, same-department substitutes*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lowe, M. (2007). *Assessing the impact of online courses on the spiritual formation of adult students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lucero, L. (2007). *Development and evaluation of an online disabled student services Web site and a learning community café to support students with disabilities at Antelope Valley College*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Martin, N. (2007). *Development of a competency-based, undergraduate instructional program for forensic nursing with plans for implementation and evaluation*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Mullaney, G. (2007). *A model distance-training program for family child-care providers to enhance the quality of care for young children*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Muniz, E. (2007). *Effects of an electronic response system on the physical science end-of-course test*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Nard, P. (2007). *The effects of induction training on beginning teachers' classroom management*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Neubauer, M. (2007). *A systems analysis of information technology implemented by an FBI field office for crisis response events: The Columbia field office case study*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- O'Kell, P. (2007). *Reducing the number of discipline referrals involving student aggression in an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Raissi, J. (2007). *Dynamic selection of cryptographic algorithms in a Runtime Environment using the weighted metric method*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Richardson-Miller, A. (2007). *Developing and retaining quality early-childhood teachers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Rohrbaugh, L. (2007). *Program evaluation of an early-literacy initiative in an urban school district*. Doctoral dissertation, Fischler School of Education and Human Services, NSU. **Winner: Outstanding Dissertation Award**
- Rusek, V. (2007). *Teachers' Curriculum Institute approach: Effects on students' attitudes and achievement in history*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Rush, D. (2007). *Promoting optimal child learning in natural contexts through parent coaching in an early childhood intervention program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Sherman, A. R. (2007). *The effects of social skills development on student achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Smith, J. (2007). *Using computer-assisted instruction to increase reading and mathematics achievement in at-risk, middle school students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Spann, C. (2007). *Using instructional strategies to improve science skills as measured by the first-try passing rate of the Georgia High School Graduation Test-Science*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Steele, J. (2007). *Implementing and evaluating teacher study groups to support change in teacher behavior*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Tanner, A. (2007). *Evaluation of a simulated alternative financial aid packaging model at a small private university*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Vinciguerra, S. (2007). *Evaluation of effectiveness of preservice teachers and brain-based teaching models*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Wang, M. (2007). *Effects of goal-setting skills on unemployed immigrants' self-esteem, job-search self-efficacy, and preparatory job-search behavior*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

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- Beasley, R. H. (2006). *Evaluation of a reading program at one elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Bomengen, M. (2006). *Improving teacher evaluation summaries by training administrators to use specific examples about teaching quality*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Brown, D. (2006). *The effect of a reading intervention on reading levels of at-risk adolescents*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cox, J. (2006). *Predictability of police academy success through written testing in a large Virginia police department*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Crum, C. (2006). *A schoolwide discipline program for an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Delsol, V. (2006). *Improving intervention strategies for recognizing fetal alcohol syndrome and treating children with fetal alcohol syndrome*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Etter, T. (2006). *Building collaborative interfaces in the community to foster positive character development in youth*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Evans, V. (2006). *A program to improve emergent literacy skills among African American preschoolers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Gainey, P. (2006). *Decreasing disruptive and nonproductive behaviors that delay academic progress of primary-grade children through the implementation of a character education program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Grant, G. (2006). *Achievement and attitude effects of a cross-age reading tutoring program for West Indian students in a private school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hester, V. (2006). *The influence of instructional interactions on students at risk in a postdropout program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hill, I. (2006). *Using a systematic observation protocol to recognize students with outstanding potential*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hills, D. (2006). *A computer-assisted instruction supplement for the growth and development component of a pediatric nursing course*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Honnick, K. (2006). *Educational leadership: A self-appraisal*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Johnson, S. (2006). *Health promotion and wellness: Knowledge, beliefs, and practices of physical therapists and physical therapy students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Johnson, S. (2006). *Health promotion and wellness: Knowledge, beliefs, and practices of physical therapists and physical therapy students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kairis, C. (2006). *Effects of school uniforms on teachers' perceptions of the learning experience and behavior of students in a high school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kessling, S. (2006). *Evaluation of responsive classroom as a tool to create a positive school climate in an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lowe-Preer, T. (2006). *An evaluation of guided reading as a strategy to improve reading at one elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Maness, C. J. (2006). *The relationship between an honor system and the individual behavior of students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Murrell, B. (2006). *Inclusion: Exploring the impact of two models in middle school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Roper, B. (2006). *Identifying transition issues and creating program options for the military-connected student*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Scott, C. H. (2006). *The introduction of a research-based social competency program to mitigate disciplinary referrals and increase student achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Star, L. (2006). *Utilization of an IP videoconferencing network for the delivery of cooperative extension educational services at South Dakota State University: A case study*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.

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- Aboualy, T. (2005). *Design, development, and implementation of a public key cryptosystem for automated teller machines*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Brown, A. (2005). *Teachers learning collaboratively to improve reading instruction in the content areas*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Ciaramitaro, B. (2005). *An analysis of the implementation of an online collaboration system to support legal communities of practice*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Ejaz, A. (2005). *Using the Bayesian belief network for going-concern risk evaluation*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- McGrory, J. (2005). *Model for planning, designing, and implementing a Wireless Local Area Network in a university classroom*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Stokes, W. (2005). *The misclassification of open-end mutual funds: A comparison of load and no-load funds*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Sunbel, S. (2005). *Migrating to 10 Gigabit Ethernet: A case study*. Preliminary doctoral dissertation proposal, Graduate School of Computer and Information Sciences, NSU.
- Underwood, K. (2005). *Development of an electronic performance support system (EPSS) for instructors of psychomotor skills*. Doctoral dissertation proposal, Graduate School of Computer and Information Sciences, NSU.

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- Bradley, T. (2004). *An inquiry into the cultural differences of entrepreneurs and nonentrepreneurs in the former communist nations of Russia, Ukraine, via, Lithuania, Romania, the Czech Republic, Poland, Armenia, Uzbekistan, Bulgaria, and Kyrgyzstan*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Donnelley, T., Jr. (2004). *Extending the technology acceptance model: Additional factors affecting the adoption of e-commerce by senior American residents*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Francis, C. (2004). *The effects of legislation on the U.S. banking industry performance and further comparative relational influences on other banking industries in the world*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Gardner, D. L. (2004). *Method and apparatus for enhanced e-mail filtering and routing employing directory-based information and policies*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Goodman, N. (2004). *A study of a historically Black land grant university faculty and staff reaction to transformational and transactional leadership: An empirical study*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Livermore, J. (2004). *Factors that impact implementing an agile software development methodology*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Murray, B. (2004). *The design and implementation of a customer care intranet-based knowledge management system at SBC DataComm*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Osman, A. (2004). *Effects of age, gender, and job level on job satisfaction of public service employees in The Bahamas*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Pollard, H. W. (2004). *The impact of auditor attributions for failure on observer perceptions of auditor power and trust*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Sweet, D. N. (2004). *The recovery response of small industrial firms in corporate turnaround*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.

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- Morgenstern, P. (2003). *Implementation of a wireless LAN in a university environment: The Western Michigan University Haworth College of Business case study*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Ramage, T. R. (2003). *A system-level comparison of cost-efficiency and return on investment related to online course delivery*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.