

editorjen

APA Editor & Dissertation Consultant

JENNIFER E. COOK

www.editorjen.com

jenniferellencook@yahoo.com

Nova Southeastern University Edited Works

(All completed, approved dissertations)

2017

- Bazzell-Oliver, S. (2017). *A qualitative study of educators who were teen parents and their perceptions of the support received from their educational settings, families, and communities*. Doctoral dissertation, Fischler College of Education, NSU.
- Frater-Clarke, J. (2017). *The impact on academia of the nurse faculty shortage: A phenomenological qualitative study*. Doctoral dissertation, Fischler College of Education, NSU.
- Gill, P. (2017). *Validation of a process for the leadership development of women and ethnic minorities in a health care organization*. Doctoral dissertation, Fischler College of Education, NSU.
- Goodwyn, C. (2017). *Investigating the perceptions of principals and teachers on the implementation of the dimensions of professional learning communities in Catholic elementary schools*. Doctoral dissertation, Fischler College of Education, NSU.
- Huibregtse, E. (2017). *An evaluation of a school-based adolescent suicide intervention training for teachers*. Doctoral dissertation, Fischler College of Education, NSU.
- Jones, A. D. (2017). *Above the glass ceiling: Exploring experiences of executive level women in male dominated organizations*. Doctoral dissertation, Fischler College of Education, NSU.
- McNeil, K. (2017). *Effective strategies for instructing reading to limited English proficient students in a Texas elementary school*. Doctoral dissertation, Fischler College of Education, NSU.
- Navarro, D. (2017). *Massive open online course rides the hype cycle: A historical analysis from 1960 to 2015*. Doctoral dissertation, Fischler College of Education, NSU.
- Oswald, E. (2017). *Law school deans and distance education: A phenomenographical study*. Doctoral dissertation, Fischler College of Education, NSU.
- Pigeon, D. (2017). *Program evaluation of the Alert, Lockdown, Inform, Counter, and Evacuate (ALICE) training program in a rural technical high school*. Doctoral dissertation, Fischler College of Education, NSU.
- Sudeall, M. D. (2017). *An exploratory case study to improve retention of African American male students in college*. Doctoral dissertation, Fischler College of Education, NSU.
- Whigham, M. (2017). *Nurse educators' perceptions of using high-fidelity simulation in teaching*. Doctoral dissertation, Fischler College of Education, NSU.

2016

- Allen, B. G. (2016). *An assessment of emotional intelligence in an associate degree nursing program*. Doctoral dissertation, Fischler College of Education, NSU.
- Alvarez, I. (2016). *Improving reading comprehension for third-grade students through parent involvement*. Doctoral dissertation, Fischler College of Education, NSU.
- Baird, A. (2016). *Teachers' perceptions and attitudes towards digital literacy in Grades 3, 4, and 5*. Doctoral dissertation, Fischler College of Education, NSU.
- Beavers, J. R. (2016). *Effects of a publicly funded prekindergarten program on reading achievement of economically disadvantaged students in a rural elementary school*. Doctoral dissertation, Fischler College of Education, NSU.
- Birdsong, A. (2016). *Examination of the impact of a parent zone of proximal communication strategy at a Title I high school*. Doctoral dissertation, Fischler College of Education, NSU.
- Blackwell, J. (2016). *Exceptional student education teachers' perceptions of student collaboration in the classroom*. Doctoral dissertation, Fischler College of Education, NSU.
- Brooks-Kelly, J. (2016). *Increasing student motivation and transfer learning in a distance-learning environment by implementing cognitive-load principles*. Doctoral dissertation, Fischler College of Education, NSU.

- Bryan, S. (2016). *Experiences of adults who received corporal punishment as children: A systematic qualitative review*. Doctoral dissertation, Fischler College of Education, NSU.
- Chamberlain, J. (2016). *The impact of prebriefing phase on undergraduate nursing simulation*. Doctoral dissertation, College of Nursing, NSU.
- Coke, J. (2016). *A case study to investigate a clinical partnership between a large university and a local hospital*. Doctoral dissertation, Fischler College of Education, NSU.
- Daniels, E. (2016). *Professional development strategies for teachers of English language learners*. Doctoral dissertation, Fischler College of Education, NSU.
- Deal, W. (2016). *Measuring differences in the prevalence of bullying among elementary school students who participate in athletics or extracurricular activities*. Doctoral dissertation, Fischler College of Education, NSU.
- Echeverria-Olvera, A. (2016). *Effects of active learning and low-achieving high school students' science achievement*. Doctoral dissertation, Fischler College of Education, NSU.
- Edwards, T. (2016). *Mobile students' perceptions of school enrollment and academic engagement*. Doctoral dissertation, Fischler College of Education, NSU.
- Estevez, O. (2016). *A case study to explore the inclusion of experiential learning techniques in high school science courses*. Doctoral dissertation, Fischler College of Education, NSU.
- Fritzing-Hearn, L. (2016). *Skills and behaviors essential for employment in a Magnet hospital by new graduate baccalaureate nurses*. Doctoral dissertation, Fischler College of Education, NSU.
- Hairston, T. L. (2016). *Teacher evaluation: Assessing elementary school principals' perceptions in a Maryland school district*. Doctoral dissertation, Fischler College of Education, NSU.
- Hernandez, Y. (2016). *Implementing multiple intelligences activities in an International Baccalaureate school to increase students' academic achievement in mathematics*. Doctoral dissertation, Fischler College of Education, NSU.
- Herran, R. (2016). *Effects of equine therapy on the communication skills of children with Down syndrome*. Doctoral dissertation, Fischler College of Education, NSU.
- Hutchinson, G. L. (2016). *Evaluation of the architectural curriculum in relation to trends for use of building information modeling in contemporary architectural practice*. Doctoral dissertation, Fischler College of Education, NSU.
- Knudson, D. (2016). *Social presence and leadership practices in an online story-based community of inquiry*. Doctoral dissertation, Fischler College of Education, NSU.
- Lewis, A. (2016). *Increasing student and teacher participation in the media center*. Doctoral dissertation, Fischler College of Education, NSU.
- Lewis, M. R. (2016). *Using a research-based mathematics technology program to improve elementary students' performance in double-digit divi*. Doctoral dissertation, Fischler College of Education, NSU.
- Livingston, J. W. (2016). *The influences of spirituality on at-risk African American high school males*. Doctoral dissertation, Fischler College of Education, NSU.
- Negron, M. (2016). *A case study of Puerto Rican parents' perceptions of parent-student-teacher communication in Central Massachusetts*. Doctoral dissertation, Fischler College of Education, NSU.
- Sanchez-Agrtamonte, J. (2016). *The impact of using theme-based learning to close the literacy gap among economically disadvantaged, first-grade English-as-second-language learners*. Doctoral dissertation, Fischler College of Education, NSU.
- Shine, G. (2016). *An examination of the practice of aligning speech-language therapy goals to the Common Core State Standards for English language arts*. Doctoral dissertation, College of Health Care Sciences, NSU.
- Sorondo, M. (2016). *Middle school teachers' perceptions of the inclusion of students with emotional and behavioral disabilities in the general education classroom*. Doctoral dissertation, Fischler College of Education, NSU.
- Steward, K. (2016). *Analyzing mathematical instructional practices' effects on student achievement in Title I elementary schools*. Doctoral dissertation, Fischler College of Education, NSU.
- Stone, W. (2016). *Jamaican secondary education stakeholders' description of the benefits of competency-based learning*. Doctoral dissertation, Fischler College of Education, NSU.
- Taboada, J., II. (2016). *A case study in the effective recruitment and retention of Hispanic and Latino educators*. Doctoral dissertation, Fischler College of Education, NSU.
- Thaggard, D. (2016). *First-year teachers' perceptions regarding knowledge and skills required for inclusive education*. Doctoral dissertation, Fischler College of Education, NSU.
- Travisano, J. A. (2016). *Evaluation of the relationship between employee engagement and student engagement and student retention at a large, private, not-for-profit research university*. Doctoral dissertation, Fischler College of Education, NSU.
- Turner, A. (2016). *Case study to explore preferred practices for caregivers of patients afflicted with Alzheimer's disease in assisted living facilities*. Doctoral dissertation, Fischler College of Education, NSU.
- Van Houten, Paula. (2016). *Evaluating the accuracy of early childhood educators in identifying preschool children with communication disorders*. Doctoral dissertation, Fischler College of Education, NSU.
- Walker, K. B. (2016). *The effect of technology and mathematical fluency on criterion-referenced competency-test scores in Georgia*. Doctoral dissertation, Fischler College of Education, NSU.
- Yeoman, K. L. (2016). *Beliefs about social sciences and technology integration in Northern California elementary schools*. Doctoral dissertation, Fischler College of Education, NSU.

2015

- Alford, O. (2015). *Impact of school-wide positive behavior interventions on at-risk students' behavior in an alternative school*. Doctoral dissertation, Fischler College of Education, NSU.

- Bales, C. L. (2015). *Dysphagia and feeding preparation: Increasing knowledge and skills of nursing assistant students*. Doctoral dissertation, Fischler College of Education, NSU.
- Braswell, K. (2015). *Effects of a 3-week math-refresher course on college-entry scores*. Doctoral dissertation, Fischler College of Education, NSU.
- Brewington, B. (2015). *Teachers' attitudes about the inclusion-model setting of students with learning disabilities in a rural elementary school in North Central Georgia*. Doctoral dissertation, Fischler College of Education, NSU.
- Bruno, R. (2015). *Identifying patients at risk for substance abuse through personal medical history review for potential diagnostic factors*. Doctoral dissertation, Fischler College of Education, NSU.
- Byrd, J. (2015). *Speech-language pathologists' training in dysphagia management with individuals with Alzheimer's disease*. Doctoral dissertation, Fischler College of Education, NSU.
- Campbell, J. A. (2015). *The National Board for Professional Teaching Standards (NBPTS) effect: Comparing perceptions on practice Between National Board certified teachers and National Board candidates*. Doctoral dissertation, Fischler College of Education, NSU.
- Carter-Jackson, V. (2015). *Improving reading achievement of African American males transitioning from elementary to middle school*. Doctoral dissertation, Fischler College of Education, NSU.
- Chase, J. M. (2015). *Best practices of actively engaged volunteers within a megachurch*. Doctoral dissertation, Fischler College of Education, NSU.
- Crump, C. A. (2015). *A case study of adult learners with computer anxiety returning to school*. Doctoral dissertation, Fischler College of Education, NSU.
- Cutts, E. J. (2015). *Analyzing the effectiveness of a computer-based program on reading comprehension among seventh- and eighth-grade students*. Doctoral dissertation, Fischler College of Education, NSU.
- Farin, S. (2015). *Evaluating and improving feeding techniques in patients with dysphagia*. Doctoral dissertation, Fischler College of Education, NSU.
- Frederick, L. (2015). *Instructional technology implementation: Instructors' concerns, perceptions, and attitudes about change regarding the adoption of a course-management system*. Doctoral dissertation, Fischler College of Education, NSU.
- Harmer, K. (2015). *Determining the components and processes for teacher professional development to successfully Implement the Reading-Workshop Instructional Framework*. Doctoral dissertation, Fischler College of Education, NSU.
- Hilsen, L. (2015). *An applied behavior analysis curriculum for early intervention children with developmental delays*. Doctoral dissertation, Fischler College of Education, NSU.
- Ireland, M. R. (2015). [A survey of hospital employees' perceptions of just culture in a northeastern community hospital](#). Doctoral dissertation, Fischler College of Education, NSU.
- Jenkins, V. C. (2015). *Determining the effectiveness of faculty and staff mental health training at a historically Black college*. Doctoral dissertation, Fischler College of Education, NSU.
- Kantis, J. S. (2015). *Student perceptions of faculty behavior during setup and debriefing for nursing simulation*. Doctoral dissertation, Fischler College of Education, NSU.
- Kropik, L. (2015). *Evaluation of the Teacher Cadet Program's effectiveness after entering into an educational program*. Doctoral dissertation, Fischler College of Education, NSU.
- Lamb, H. (2015). *Parental involvement: African American single parent and teacher perceptions for academic success*. Doctoral dissertation, Fischler College of Education, NSU.
- Likis, L. (2015). *A case study: exploring a leadership team's school turnaround process*. Doctoral dissertation, Fischler College of Education, NSU.
- Lissade, Y. (2015). *The effect of an arts-based anger-management intervention for girls displaying aggressive behavior who are being reared without their fathers*. Doctoral dissertation, Fischler College of Education, NSU.
- Marrow, C. (2015). *An examination of the effectiveness of high school career academies*. Doctoral dissertation, Fischler College of Education, NSU.
- Martinez, D. (2015). [A multiple case study of the factors affecting college course enrollment for students learning English for academic purposes](#). Doctoral dissertation, Fischler College of Education, NSU.
- Merchant, G. (2015). *Impact of a web-based reading program on junior high special education students*. Doctoral dissertation, Fischler College of Education, NSU.
- Mitchell, J. P. (2015). *Improving reading comprehension through the implementation of Readers Theatre in a Jamaican eighth-grade social studies classroom*. Doctoral dissertation, Fischler College of Education, NSU.
- Pedraja, J. L. (2015). *Changing reading comprehension of non-English-speaking adults using phonics and phonemic awareness*. Doctoral dissertation, Fischler College of Education, NSU.
- Poole, M. (2015). *Outcome evaluation of a technology program at a private school*. Doctoral dissertation, Fischler College of Education, NSU.
- Price, D. (2015). *Basic skills preparation within an adult education center to increase success rates on the General Equivalency Diploma*. Doctoral dissertation, Fischler College of Education, NSU.
- Roper, S. (2015). *Evaluation of a patient-education program for persons afflicted with chronic obstructive pulmonary disease*. Doctoral dissertation, Fischler College of Education, NSU.
- Venezia, R. (2015). *Evaluation of an employee leadership development program at a private, not-for-profit university*. Doctoral dissertation, Fischler College of Education, NSU.
- Washington, F. K. (2015). *A retrospective study: Swallowing referrals in respiratory disorders and the impact on acute rehospitalization rates*. Doctoral dissertation, Fischler College of Education, NSU.

Williams, B. (2015). *The effect of metacognition training on social thinking: A case study*. Doctoral dissertation, Fischler College of Education, NSU.

2014

- Anderson, J. M. (2014). *Exploring application of the Caritas Coach role in nursing practice*. Doctoral dissertation, Fischler School of Education, NSU.
- Ashton, J. A. (2014). *A phenomenological inquiry of instructor solitude in online education*. Doctoral dissertation, Fischler School of Education, NSU.
- Baldeon, B. (2014). *Perceptions of quality of life and dysphagia among at-risk, community-dwelling populations*. Doctoral dissertation, Fischler School of Education, NSU.
- Biscardi, C. (2014). *Investigating screening procedures to identify developmental delays in children birth to age 3*. Doctoral dissertation, Fischler School of Education, NSU.
- Butts, C. (2014). *Impact of a community-involvement intervention on reading and math achievement*. Doctoral dissertation, Fischler School of Education, NSU.
- Collett, D. (2014). *A phenomenological study discovering the social identity of third culture kids who participate in online social networking*. Doctoral dissertation, Fischler School of Education, NSU.
- Colley, W. (2014). *Examining students' access to English Advanced Placement pathways at a high school in the southeastern United States*. Doctoral dissertation, Fischler School of Education, NSU.
- Conca, C. (2014). *Assessing phonological awareness skills in preschool children with speech and language delays*. Doctoral dissertation, Fischler School of Education, NSU.
- Craig, J. H. (2014). *Evaluation of a program model for minimizing restraint and seclusion*. Doctoral dissertation, Fischler School of Education, NSU.
- Crooks, S. (2014). *Exploring the career experiences of Caribbean women in leadership*. Doctoral dissertation, Fischler School of Education, NSU.
- Driber-Hassall, E. (2014). *Discovering how older adult creativity is used to explore individual social capital*. Doctoral dissertation, Fischler School of Education, NSU.
- Ellis, L. G. (2014). *School leaders' perspectives on a principal induction program in an urban school district*. Doctoral dissertation, Fischler School of Education, NSU.
- Fabrizi, S. (2014). *Measuring the playfulness of children with special needs in caregiver-included community playgroups*. Doctoral dissertation, College of Allied Health and Nursing, NSU.
- Fisher, J. (2014). *Female leaders in a state-level Disabled American Veterans organization*. Doctoral dissertation, Fischler School of Education, NSU.
- Gilbert, S. (2014). *Practices school counselors use to help African American students get accepted into college*. Doctoral dissertation, Fischler School of Education, NSU.
- Gray, K. (2014). *The parent center: A formative program evaluation*. Doctoral dissertation, Fischler School of Education, NSU.
- Hendrick, F. (2014). *An evaluation of the impact of a sixth-grade, gender-specific, study-skills intervention on mathematics achievement*. Doctoral dissertation, Fischler School of Education, NSU.
- Hill, E., Jr. (2014). *The longitudinal impact of a district-based professional development in technology on teacher and administrator usage of district network resources*. Doctoral dissertation, Fischler School of Education, NSU.
- Hudson, D. (2014). *Improving consumer satisfaction with Medicaid enrollment services*. Doctoral dissertation, Fischler School of Education, NSU.
- Jackson, T. (2014). *Strategies for improving instruction for English language learners and culturally diverse student populations*. Doctoral dissertation, Fischler School of Education, NSU.
- Jenkins, M. (2014). *Using the science-inquiry method and think-aloud strategy to increase sixth-grade reading comprehension*. Doctoral dissertation, Fischler School of Education, NSU.
- Johnson, J. (2014). *Factors affecting the diffusion of distance education at three historically Black colleges and universities in Texas: A phenomenological study*. Doctoral dissertation, Fischler College of Education, NSU.
- Jordan, M. (2014). *Identifying nonacademic influences on postsecondary transition, matriculation, and retention of special-needs students*. Doctoral dissertation, Fischler School of Education, NSU.
- Landera, M. (2014). *Examination of warm-ups in undergraduate student singers*. Doctoral dissertation, Fischler School of Education, NSU.
- Lavina, A. (2014). *The effects of cognitive coaching on professional learning in an International Baccalaureate school*. Doctoral dissertation, Fischler School of Education, NSU.
- Leida, P. (2014). *The impact of professional development on instructional strategies to differentiate instruction using technology*. Doctoral dissertation, Fischler School of Education, NSU.
- Maharaj, C. (2014). *Implementation of holistic education in a Caribbean republic*. Doctoral dissertation, Fischler School of Education, NSU.
- McCormick, D. (2014). *Evaluation of a leadership development program for adult learners in the Marine Corps civilian workforce*. Doctoral dissertation, Fischler School of Education, NSU.
- McGowan, L. (2014). *Evaluation of the impact of increased recess time on obesity in students in fourth and fifth grades*. Doctoral dissertation, Fischler School of Education, NSU.
- Parkman, S. H. (2014). *The effects of computer self-efficacy and perceived user resources on preservice teachers' acceptance of technology-rich learning environments in Abu Dhabi*. Doctoral dissertation, Fischler School of Education, NSU.

- Pratt, W. J. (2014). *The implementation of motivational strategies to enhance performance in a federal government unit*. Doctoral dissertation, Fischler School of Education, NSU.
- Robinson, D. (2014). *Educational technology journals from six nations: A content analysis*. Doctoral dissertation, Fischler School of Education, NSU.
- Stancil, S. (2014). *Communication apprehension, social presence, and retention in public speaking: A comparison of hybrid and face-to-face formats*. Doctoral dissertation, Fischler School of Education, NSU.
- Thibodeaux, T. (2014). *Teacher perceptions of strategies for successful implementation of bring-your-own-device and one-to-one computing strategies in a small school district*. Doctoral dissertation, Fischler School of Education, NSU.
- Trent, I. (2014). *A study of the effectiveness of a mentoring program in students' transition into a community college*. Doctoral dissertation, Fischler School of Education, NSU.
- Worten, C. (2014). *Evaluating the implementation of Reading Workshop in sixth-grade English language arts classes*. Doctoral dissertation, Fischler School of Education, NSU.
- Zurawski, L. P. (2014). *Examining factors affecting speech-language pathology graduate students' job selection*. Doctoral dissertation, Fischler School of Education, NSU.

2013

- Bonet, Y. (2013). *Using the Internet to promote health and peer support: A case study*. Doctoral dissertation, Fischler School of Education, NSU.
- Burfield, C. (2013). *Determining the effects of situated instructional design utilizing the technological pedagogical content knowledge (TPACK) professional development framework*. Doctoral dissertation, Fischler School of Education, NSU.
- Clay, C. (2013). *An analysis of technology integration in elementary education and the perceptions teachers associate with the process*. Doctoral dissertation, Fischler School of Education, NSU.
- Cummings, R. (2013). *Determining participant satisfaction with an alternative education program*. Doctoral dissertation, Fischler School of Education, NSU.
- Emanuel, L. (2013). *Conflict tactics of African American supervisors in speech-language pathology: A mixed-methods inquiry*. Doctoral dissertation, Fischler School of Education, NSU.
- Erikson, L. (2013). *Comparison of student performance on a predictor exam and first-time success on the National Council Licensure Examination for Registered Nurses*. Doctoral dissertation, Fischler School of Education, NSU.
- Evans, M. (2013). *Determining the impact of computer-assisted instruction in reading on deaf college students' grades*. Doctoral dissertation, Fischler School of Education, NSU.
- Freeman, D. (2013). *Can reform initiatives improve academic performance in a failing school?* Doctoral dissertation, Fischler School of Education, NSU.
- Freer, D. (2013). *The effect of tiered instruction on the reading fluency of third-grade students*. Doctoral dissertation, Fischler School of Education, NSU.
- Holland, D. (2013). *The impact of block scheduling on student reading achievement on high-stakes tests*. Doctoral dissertation, Fischler School of Education, NSU.
- Howard, E. (2013). *Evaluation of the impact of professional learning communities on successful course completion at a southeastern U.S. high school*. Doctoral dissertation, Fischler School of Education, NSU.
- Khan, A. (2013). *Correlating emotional intelligence with academic performance, gender, and age in Pakistani business graduate students*. Doctoral dissertation, Fischler School of Education, NSU.
- Kight, L. (2013). *Phenomenology: How the characteristics, experiences, and career path of instructional facilitators affect attrition*. Doctoral dissertation, Fischler School of Education, NSU.
- Lockhart-Johnson, A. (2013). *Impacts of taxation on imported goods for small businesses on a Caribbean island*. Doctoral dissertation, Fischler School of Education, NSU.
- Massengale, A. B. (2013). *Analysis of student achievement in public charter schools in a large, urban school district*. Doctoral dissertation, Fischler School of Education, NSU.
- Matos-Cintron, N. (2013). *Priorities for a research agenda for mobile learning: A Delphi study*. Doctoral dissertation, Fischler School of Education, NSU.
- Moore, R. (2013). *Evaluation of public-school-based monolingual and bilingual speech-language pathologists' assessments of bilingual children*. Doctoral dissertation, Fischler School of Education, NSU.
- Noel, W. (2013). *Increasing eighth graders' reading comprehension using the Florida Comprehensive Assessment Test Explorer*. Doctoral dissertation, Fischler School of Education, NSU.
- Parker, C. (2013). *An empirical and qualitative analysis of the potential for communication-science-and-disorders policy mandates to negatively impact the speech-language pathology profession*. Doctoral dissertation, Fischler School of Education, NSU.
- Parker, K. (2013). *An evaluation of the positive behavior support system in an urban elementary school*. Doctoral dissertation, Fischler School of Education, NSU.
- Paskewich, J. (2013). *Identification of factors that lead to success on the Speech and Language Praxis II Exam*. Doctoral dissertation, Fischler School of Education, NSU.
- Potter, M. (2013). *Prioritizing key technological competencies for successful blended instruction: A Delphi study*. Doctoral dissertation, Fischler School of Education, NSU.
- Pusey, S. (2013). *The use of functional communication training by special education preservice teachers to reduce challenging behaviors and increase communicative responses of learners with autism spectrum disorders*. Doctoral dissertation, Fischler School of Education, NSU.

- Scales, M. (2013). *Development of pen-based computers as a tool in sixth-grade mathematics tutoring*. Doctoral dissertation, Fischler School of Education, NSU.
- Sgro, M. (2013). *The effectiveness of a transition training program on educators' knowledge and skills*. Doctoral dissertation, Fischler School of Education, NSU.
- Shook, A. (2013). *A correlation between the emotional intelligence and conflict-management styles of pastors*. Doctoral dissertation, Fischler School of Education, NSU. **Nominated for Dissertation of Distinction Award**
- Williams, R. (2013). *Student retention and online classes: A Delphi study of higher education professionals*. Doctoral dissertation, Fischler School of Education, NSU.

2012

- Altobelli, J. (2012). *Educator knowledge and skills essential for accommodating students with learning disabilities in reading*. Doctoral dissertation, Fischler School of Education, NSU.
- Archer, A. (2012). *Evaluation of a critical-care nursing orientation program at a community hospital*. Doctoral dissertation, Fischler School of Education, NSU.
- Callaghan, J. (2012). *Exploring teacher learning: A case study*. Doctoral dissertation, Fischler School of Education, NSU.
- Downing, R. (2012). *Predictors of tacit-knowledge sharing in organizations*. Doctoral dissertation, Fischler School of Education, NSU.
- Duncan, P. (2012). *The impact of inquiry-based science on second-grade students' learning science*. Doctoral dissertation, Fischler School of Education, NSU.
- Early, W. (2012). *Reading acquisition and learning gains in special-education students using the Adventure Island intervention reading program*. Doctoral dissertation, Fischler School of Education, NSU.
- Elysee, D. (2012). *Effect of two-way communication on parental involvement and third-grade achievement in mathematics*. Doctoral dissertation, Fischler School of Education, NSU.
- Evans, J. (2012). *Program designed to improve the writing skills of Grade 4 students in an urban district*. Doctoral dissertation, Fischler School of Education, NSU.
- Gergen, T. (2012). *Identifying and explaining reasons for adoption and nonadoption of distance-delivery formats in occupational-therapy-assistant education*. Doctoral dissertation, Fischler School of Education, NSU.
- Harvin-Green, K. (2012). *Program evaluation of a dropout-prevention academy*. Doctoral dissertation, Fischler School of Education, NSU.
- Hayes, F. N. (2012). *Implementing a student response system to increase mathematics achievement in ninth-grade students*. Doctoral dissertation, Fischler School of Education, NSU.
- Holloway, K. (2012). *The effects of traditionally and alternatively certified high school teachers on reading achievement of students with learning disabilities*. Doctoral dissertation, Fischler School of Education, NSU.
- Howell, E. (2012). *Implementing a cultural component to increase English-language proficiency at an international college*. Doctoral dissertation, Fischler School of Education, NSU.
- Kizer, D. (2012). *Impact of best-practices management of volunteers on volunteer satisfaction in a church setting*. Doctoral dissertation, Fischler School of Education, NSU.
- LaCour, S. (2012). *Evaluation of a professional learning community and technology initiative at a middle school to support data-based decision making*. Doctoral dissertation, Fischler School of Education, NSU.
- Larson, B. (2012). *Campus leadership's influence in implementing a community college's sustainability goals: A case study*. Doctoral dissertation, Fischler School of Education, NSU.
- Narvell, R. (2012). *Communicating through technology: Are the needs of the school and home being met?* Doctoral dissertation, Fischler School of Education, NSU.
- Quist, F. (2012). *Training and evaluating teachers to implement best practices in community-based instruction*. Doctoral dissertation, Fischler School of Education, NSU.
- Roggie, K. (2012). *Effects of teacher training on implementation of research-based, reading-comprehension strategies with students with autism*. Doctoral dissertation, Fischler School of Education, NSU.
- Soileau, P. (2012). *The impact of colored overlay use on the reading fluency and reading comprehension of elementary students identified with Irlen syndrome*. Doctoral dissertation, Fischler School of Education, NSU.
- Towell, L. (2012). *Factors that affect instructors' intent to use online, on-demand lecture capture*. Doctoral dissertation, Fischler School of Education, NSU.
- Tucker, Y. (2012). *The effectiveness of a ninth-grade mentorship program for increasing reading comprehension*. Doctoral dissertation, Fischler School of Education, NSU.
- Willisson, J. (2012). *Identifying criteria for computer-simulated games in training programs on information-security awareness*. Doctoral dissertation, Fischler School of Education, NSU.

2011

- Bennett, J. (2011). *Evaluation of a five-tiered, response-to-intervention reading program for elementary students*. Doctoral dissertation, Fischler School of Education, NSU.
- Breithaupt, D. (2011). *Examining the impact of general-education teachers' training, understandings, and perceptions on learning outcomes for included students with autism*. Doctoral dissertation, Fischler School of Education, NSU.
- Broadnax, L. H. (2011). *Evaluation of a teacher-collaboration program in early-childhood education*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Cockrell, G. (2011). *The impact of the Junior Undiscovered Math Prodigies (JUMP) math curriculum on fourth- and fifth-grade students*. Doctoral dissertation, Fischler School of Education, NSU.
- Cooper, B. C. (2011). *Evaluating the impact of a computer-assisted instruction program on ninth-grade mathematics achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Delneky, A. (2011). *Evaluation of a statewide, academic-library group's organizational structure*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Edwards-Bido, P. (2011). *An evaluation of an emergency-preparedness training program for Medical Reserve Corps volunteers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Felker, D. (2011). *Effects of power writing on student performance at an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Fodor, C. (2011). *Comparing instructional strategies and students' math performance*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Frost, J. (2011). *A study of stakeholders' perceptions of Florida's foreclosure process with emphasis on mediation*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- German, M. (2011). *The impact of picture journals on kindergarten students' vocabulary knowledge*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Heineman, B. (2011). *Effects of blended-model training on technostress in new teachers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Humphrey, C. (2011). *The effectiveness of a school-based mentoring program in decreasing the dropout rate of pregnant and parenting students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kapela, J. (2011). *Identifying the benefits to business for sponsoring community-leadership programs*. Doctoral dissertation, Fischler School of Education, NSU.
- Knight, D. (2011). *An evaluation of a middle school peer-mediation program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Knight, S. (2011). *Examining reading readiness of preschool students based on kindergarten assessments*. Doctoral dissertation, Fischler School of Education, NSU.
- McKnight, B. (2011). *The perceived effects of elementary school consolidation on school climate*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Meadors, L. (2011). *The impact of multimedia as an instructional-design strategy in an online, computer-lab class*. Doctoral dissertation, Fischler School of Education and Human Services, NSU. **Winner: Dissertation of the Year**
- Morris, I. (2011). *Impact of a professional learning community on teacher collaboration, teaching practice, and student achievement*. Doctoral dissertation, Fischler School of Education, NSU.
- Moskowitz, C. (2011). *Development, implementation, and evaluation of a supervisor-communication program on employee engagement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Pratt, C. (2011). *Enhancing language proficiency in an elementary school's foreign language program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Rodriguez, A. (2011). *A comparison of two models, Markov chain and linear regression, to forecast Master of Education student enrollment*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Snyder, M. (2011). *An evaluative study of the academic achievement of homeschooled students versus traditionally schooled students attending a Catholic university*. Doctoral dissertation, Fischler School of Education, NSU. **Winner: Dissertation of Distinction Award**
- Stork, M. (2011). *Determining the effectiveness of a culturally customized school website*. Doctoral dissertation, Fischler School of Education, NSU.

2010

- Butler, A. (2010). *Using computer-assisted instruction to increase the mathematics scores of ethnic-minority middle school students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Carr, J. (2010). *The effectiveness of mentoring programs for women law-enforcement executive candidates*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Chandirmani, M. (2010). *Implications of professional-development practices for struggling readers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Chatman, J. (2010). *The impact of SuccessMaker on the reading achievement of African American, male elementary students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cornish, L. (2010). *An assessment of a test-tutorial project for paraprofessionals in an urban school district*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hershenhart, L. (2010). *Program evaluation of a sixth-grade technology course*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Krone, J. (2010). *The effect of inclusion training on middle school teachers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Molyneaux, C. S. (2010). *Evaluation of a nonprofit organization's performance: Using the Standards for Excellence*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Nelson, H. (2010). *The implementation of writing strategies to enhance the mathematics proficiency rate of seventh graders*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Shaw, J. (2010). *The effects of alternative education on the behaviors of at-risk students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Wright, R. (2010). *Impact of a web-based reading program on sixth-grade English language learners*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

2009

- Alfonso, C. (2009). *Improving the reading fluency of intermediate students through a self-efficacy intervention*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Anderson, K. A. (2009). *Attitudes and perceptions that influence young people to join the United States military services*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Arencibia, G. (2009). *Using ongoing progress monitoring to improve instructional practices of English language learners' teachers to increase student reading achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Bishop, C. (2009). *A comparison of the perceived computer self-efficacy and actual technological skill of urban adolescents*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cobb, A. (2009). *Improving African American student achievement in reading with computer-assisted instruction and cooperative learning*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cranford, K. (2009). *Program evaluation of the implementation of literature circles in an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cruz, C. (2009). *The effects of multiple intelligences and learning styles in adult-education programs*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Elhindi, M. (2009). *Proposal design and development of an identity management system: The Minnesota State Colleges and Universities case study*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Fantroy-Ford, F. (2009). *Implementing professional development to enhance performance of substitute teachers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hauenstein, D. R. (2009). *Development of strategic fund-raising theory for small, 2-year public colleges*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hill, R. W. (2009). *The relationship of vision and organizational commitment in local churches*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Jones, C. (2009). *The impact of a character-education program on ninth-grade discipline in an inner-city high school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kettering, P. (2009). *The impact of a service-learning model on the philanthropic attributes of charitable responsibility and civic activity*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Makins, P. (2009). *The effect of direct instruction on reading comprehension and decoding skills of special-needs students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Martinez, M. (2009). *The effects of bilingual reading instruction on reading achievement of third-grade students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Medley, P. (2009). *Evaluation of flexible scheduling at an elementary school library media center*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Mendez, A. M. (2009). *Positive behavioral strategies training for bus drivers and aides to manage emotional outbursts of children with special needs*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Pagel, C. (2009). *Development and evaluation of a conflict-mitigation design*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Rodriguez, A. (2009). *The impact of Critical Friends Groups on special-education teacher morale*. Doctoral dissertation, Fischler School of Education and Human Services, NSU. **Winner: Outstanding Dissertation Award**
- Wade, J. (2009). *Evaluation of the manpower, personnel, and training process in Marine Corps Systems Command*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Williams, M. (2009). *Direct-instruction strategies in reading comprehension for struggling ninth-grade readers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

2008

- Budukamara, C. (2008). *Evaluation of African American HIV-prevention barriers, content, and delivery methods*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Carbonell, A. (2008). *The impact of help center workforce competency on service effectiveness: The National Systems for Geospatial-Intelligence (NSG) case study*. Doctoral dissertation proposal, Graduate School of Computer and Information Sciences, NSU.
- Chester, D. (2008). *The impact of technology mentors on effective technology integration into the elementary classroom*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cranford, J. (2008). *Implementation of differentiated instruction in a private middle school: A case study*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hechevarria, Z. (2008). *An evaluation of progressive relaxation on anxiety of severely emotionally disturbed students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Heltsley, W. (2008). *Development of an action plan to enhance construction-industry, continuing-education programs with a plan for implementation and evaluation*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Hunter, Y. M. (2008). *Evaluation of the Math Boost program: Addressing math readiness in a southern, urban middle school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Jiles, K. (2008). *Conflict resolution and social skills: Teaching replacement behaviors for antisocial behaviors*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Jones, M. (2008). *Evaluation of the effectiveness of a competency-based tool for self-evaluation of supervisory skills for speech-language pathology supervisors*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kingra, C. (2008). *Evaluation of the stress support program for front-line police officers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- McMurrer-Shank, M. (2008). *Evaluation of Rachel's Challenge, a bully-prevention school-assembly and training program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Pinkston-McDuffie, J. (2008). *Evaluation of college freshman Student-Success Curriculum, completion rates, and faculty perceptions*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Ridings, S. (2008). *Evaluating the components of the balanced-literacy model for improving reading achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Riera, L. (2008). *Development of an academic intervention program to reduce student failure rates*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Selitto, J. (2008). *Development of an assessment guide for professors of nonnative student writers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Storm, J. (2008). *Evaluation of the Future Educators Association: Exposing precollegiate students to careers in urban education*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Stuard, T. (2008). *Academic growth of homogeneously grouped elementary students of differentiated skill levels*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Tucker, M. (2008). *Evaluation of a preschool program designed to improve readiness skills and reduce the achievement gap*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Urban, K. (2008). *An evaluation of persistence-risk identification processes at a technical college*. Doctoral dissertation, Fischler School of Education and Human Services, NSU. **Winner: Outstanding Dissertation Award**
- Weiss, M. (2008). *Increasing oral and expressive language skills in language-delayed preschool students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Yaffa, L. (2008). *Evaluation of a community organization serving children and adolescents in Jamaica*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

2007

- Aleman, J. (2007). *Improving high school student achievement through counseling and increased parental involvement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Burnell, P. (2007). *Improving academic skills in middle school science using differentiated instruction*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Charleston, B. (2007). *Using research-based instructional strategies to improve student achievement in mathematics*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cole, G. (2007). *Design, implementation, and evaluation of a scenario-based ethics training program for nonprofit organizations*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Collins, L. (2007). *Evaluating a career academy high school for rigor, relevance, and relationships*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Conn, S. (2007). *A methodology for the design and development of an extensible electronic learning (e-learning) network at the Regis University School for Professional Studies*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Cross, A. (2007). *A program to improve writing among Grade 4 students in Jamaica*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Daniely, J. (2007). *Preparing eighth-grade students for algebra in the ninth grade*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Davidson, R. (2007). *Leveling the playing field for parents: Understanding the Individual Education Plan*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Gober, G. (2007). *Evaluation of the Alabama Mathematics, Science, and Technology Initiative in middle school grades*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hill, J. (2007). *Development and comprehensive implementation of an online course evaluation program for criminal justice courses*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hunt-Harris, M. (2007). *The effectiveness of a conflict resolution program in reducing disciplinary actions and violence in an elementary school setting*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Keshock-Knight, K. (2007). *Facilitation of intervention assistance teams for elementary school learners most at risk*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Le Blanc, R. (2007). *Procedures to enhance faculty usage of technology at a small community college*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lee, M. (2007). *Improving reading fluency skills of second-grade students within a rural elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Lindemann, S. (2007). *Evaluation of the effectiveness of the Accelerated Reader software implementation*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lopez, M. I. (2007). *Promoting teacher attendance using in-house, same-department substitutes*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lowe, M. (2007). *Assessing the impact of online courses on the spiritual formation of adult students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lucero, L. (2007). *Development and evaluation of an online disabled student services Web site and a learning community café to support students with disabilities at Antelope Valley College*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Martin, N. (2007). *Development of a competency-based, undergraduate instructional program for forensic nursing with plans for implementation and evaluation*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Mullaney, G. (2007). *A model distance-training program for family child-care providers to enhance the quality of care for young children*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Muniz, E. (2007). *Effects of an electronic response system on the physical science end-of-course test*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Nard, P. (2007). *The effects of induction training on beginning teachers' classroom management*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Neubauer, M. (2007). *A systems analysis of information technology implemented by an FBI field office for crisis response events: The Columbia field office case study*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- O'Kell, P. (2007). *Reducing the number of discipline referrals involving student aggression in an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Raissi, J. (2007). *Dynamic selection of cryptographic algorithms in a Runtime Environment using the weighted metric method*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Richardson-Miller, A. (2007). *Developing and retaining quality early-childhood teachers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Rohrbaugh, L. (2007). *Program evaluation of an early-literacy initiative in an urban school district*. Doctoral dissertation, Fischler School of Education and Human Services, NSU. **Winner: Outstanding Dissertation Award**
- Rusek, V. (2007). *Teachers' Curriculum Institute approach: Effects on students' attitudes and achievement in history*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Rush, D. (2007). *Promoting optimal child learning in natural contexts through parent coaching in an early childhood intervention program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Sherman, A. R. (2007). *The effects of social skills development on student achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Smith, J. (2007). *Using computer-assisted instruction to increase reading and mathematics achievement in at-risk, middle school students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Spann, C. (2007). *Using instructional strategies to improve science skills as measured by the first-try passing rate of the Georgia High School Graduation Test-Science*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Steele, J. (2007). *Implementing and evaluating teacher study groups to support change in teacher behavior*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Tanner, A. (2007). *Evaluation of a simulated alternative financial aid packaging model at a small private university*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Vinciguerra, S. (2007). *Evaluation of effectiveness of preservice teachers and brain-based teaching models*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Wang, M. (2007). *Effects of goal-setting skills on unemployed immigrants' self-esteem, job-search self-efficacy, and preparatory job-search behavior*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

2006

- Beasley, R. H. (2006). *Evaluation of a reading program at one elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Bomengen, M. (2006). *Improving teacher evaluation summaries by training administrators to use specific examples about teaching quality*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Brown, D. (2006). *The effect of a reading intervention on reading levels of at-risk adolescents*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Cox, J. (2006). *Predictability of police academy success through written testing in a large Virginia police department*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Crum, C. (2006). *A schoolwide discipline program for an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Delsol, V. (2006). *Improving intervention strategies for recognizing fetal alcohol syndrome and treating children with fetal alcohol syndrome*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Etter, T. (2006). *Building collaborative interfaces in the community to foster positive character development in youth*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Evans, V. (2006). *A program to improve emergent literacy skills among African American preschoolers*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.

- Gainey, P. (2006). *Decreasing disruptive and nonproductive behaviors that delay academic progress of primary-grade children through the implementation of a character education program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Grant, G. (2006). *Achievement and attitude effects of a cross-age reading tutoring program for West Indian students in a private school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hester, V. (2006). *The influence of instructional interactions on students at risk in a postdropout program*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hill, I. (2006). *Using a systematic observation protocol to recognize students with outstanding potential*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Hills, D. (2006). *A computer-assisted instruction supplement for the growth and development component of a pediatric nursing course*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Honnick, K. (2006). *Educational leadership: A self-appraisal*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Johnson, S. (2006). *Health promotion and wellness: Knowledge, beliefs, and practices of physical therapists and physical therapy students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Johnson, S. (2006). *Health promotion and wellness: Knowledge, beliefs, and practices of physical therapists and physical therapy students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kairis, C. (2006). *Effects of school uniforms on teachers' perceptions of the learning experience and behavior of students in a high school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Kessling, S. (2006). *Evaluation of responsive classroom as a tool to create a positive school climate in an elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Lowe-Preer, T. (2006). *An evaluation of guided reading as a strategy to improve reading at one elementary school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Maness, C. J. (2006). *The relationship between an honor system and the individual behavior of students*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Murrell, B. (2006). *Inclusion: Exploring the impact of two models in middle school*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Roper, B. (2006). *Identifying transition issues and creating program options for the military-connected student*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Scott, C. H. (2006). *The introduction of a research-based social competency program to mitigate disciplinary referrals and increase student achievement*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Star, L. (2006). *Utilization of an IP videoconferencing network for the delivery of cooperative extension educational services at South Dakota State University: A case study*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.

2005

- Aboualy, T. (2005). *Design, development, and implementation of a public key cryptosystem for automated teller machines*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Brown, A. (2005). *Teachers learning collaboratively to improve reading instruction in the content areas*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.
- Ciaramitaro, B. (2005). *An analysis of the implementation of an online collaboration system to support legal communities of practice*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Ejaz, A. (2005). *Using the Bayesian belief network for going-concern risk evaluation*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- McGrory, J. (2005). *Model for planning, designing, and implementing a Wireless Local Area Network in a university classroom*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Stokes, W. (2005). *The misclassification of open-end mutual funds: A comparison of load and no-load funds*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Sunbel, S. (2005). *Migrating to 10 Gigabit Ethernet: A case study*. Preliminary doctoral dissertation proposal, Graduate School of Computer and Information Sciences, NSU.
- Underwood, K. (2005). *Development of an electronic performance support system (EPSS) for instructors of psychomotor skills*. Doctoral dissertation proposal, Graduate School of Computer and Information Sciences, NSU.

2004

- Bradley, T. (2004). *An inquiry into the cultural differences of entrepreneurs and nonentrepreneurs in the former communist nations of Russia, Ukraine, via, Lithuania, Romania, the Czech Republic, Poland, Armenia, Uzbekistan, Bulgaria, and Kyrgyzstan*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Donnelley, T., Jr. (2004). *Extending the technology acceptance model: Additional factors affecting the adoption of e-commerce by senior American residents*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Francis, C. (2004). *The effects of legislation on the U.S. banking industry performance and further comparative relational influences on other banking industries in the world*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Gardner, D. L. (2004). *Method and apparatus for enhanced e-mail filtering and routing employing directory-based information and policies*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.

- Goodman, N. (2004). *A study of a historically Black land grant university faculty and staff reaction to transformational and transactional leadership: An empirical study*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Livermore, J. (2004). *Factors that impact implementing an agile software development methodology*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Murray, B. (2004). *The design and implementation of a customer care intranet-based knowledge management system at SBC DataComm*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Osman, A. (2004). *Effects of age, gender, and job level on job satisfaction of public service employees in The Bahamas*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Pollard, H. W. (2004). *The impact of auditor attributions for failure on observer perceptions of auditor power and trust*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.
- Sweet, D. N. (2004). *The recovery response of small industrial firms in corporate turnaround*. Doctoral dissertation, Huizenga Graduate School of Business and Entrepreneurship, NSU.

2003

- Morgenstern, P. (2003). *Implementation of a wireless LAN in a university environment: The Western Michigan University Haworth College of Business case study*. Doctoral dissertation, Graduate School of Computer and Information Sciences, NSU.
- Ramage, T. R. (2003). *A system-level comparison of cost-efficiency and return on investment related to online course delivery*. Doctoral dissertation, Fischler School of Education and Human Services, NSU.